

REVIEW EXERCISES FOR LESSONS 3 AND 4

1 Fill in the blank or circle the letter of the best answer.

1. Both the Greek root _____ and the Latin root _____ mean "all."
2. pandemonium : uproar ::
 - a. cloister : catholic
 - b. omnivorous : meat-eating
 - c. Catholic : Holocaust
 - d. preclude : prevent
 - e. vacuous : omnipresent
3. *claudere* : *aperire* ::
 - a. *omnis* : *totus*
 - b. *vanus* : *vacuus*
 - c. to close : to open
 - d. *incipere* : begin
 - e. door : aperture
4. *nihil* : *omnis*
 - a. *pan* : *holos*
 - b. all : nothing
 - c. nothing : all
 - d. *totus* : *omnis*
 - e. never : always
5. Both the root _____ and the root _____ mean "empty."
6. *Negare* means _____.

2 Writing or Discussion Activities

1. Write two sentences showing the different meanings of *catholic*.
2. Write sentences in which you use any two words from each group:
 - a. omnipotence, vaunt, overt
 - b. vanity, preclude, incipient
3. Write a sentence or two in which you describe someone's vacuous behavior. Use *vacuous* or *vacuity* in your sentence.
4. Write a sentence or two in which you try to explain why someone might become a recluse. Use *recluse* in your sentence.